

Signals and its properties

Signals and codes (SK)

Department of Transport Telematics
Faculty of Transportation Sciences, CTU in Prague

Exercise 1



Exercise content

- Signals
 - using MATLAB
 - plotting signals
 - basic types of signals
 - sinusoids
 - complex exponentials
 - computing characteristic values of signals
 - instantaneous value
 - average value
 - signal energy
 - signal power
 - effective value

Exercises

Exercise 01_0: Plotting function, put MATLAB into operation

Consider continuous time signal $x(t) = 3t$

- a) Use MATLAB to plot the signal within time interval $\langle 0, 2 \rangle$ ms *well enough*.
Label your plot carefully, make a title, axes labels, grid.

Help: `title('title string');` `xlabel('time in seconds');` `grid on;`

- b) Use *LineStyle* '-o' for the plot to see which samples are shown in the plot.

Help: for help type `LineStyle` into Command Window and press F1 with a cursor within the word `LineStyle`.

Exercises

Exercise 01_0: Solution

```
% plot linear function
```

```
%% initialize
```

```
clear; % clears all variables in workspace
```

```
close all; % close all figures
```

```
%% defining parameters
```

```
slope=2;
```

```
fs=1e3; % sample frequency of the plot
```

```
tmin=0; %time limits
```

```
tmax=2e-3;
```

```
%% computation
```

```
Ts=1/fs;
```

```
t=tmin:1/(1*fs):tmax; %defining vector of time
```

```
x=slope*t; % defining signal
```

```
plot(t,x); % for subtask a)
```

```
%plot(t,x,'-o'); % for subtask b)
```

```
grid on
```

```
xlabel('time (sec)');
```

```
ylabel('x (t)');
```

```
title(sprintf('Linear function x = %.2f * t, sample rate fs = %.3E Hz',slope,fs)); %sprintf prints to the string
```

Exercises

Exercise 01_1: Plotting function, instantaneous value

Consider continuous time signal $x(t) = e^{-50t} \cdot \cos 2\pi 1000t$

- Use MATLAB to plot the signal within time interval $\langle 0, 30 \rangle$ ms *well enough*. Label your plot carefully, make a title, axes labels, grid.
- Find instantaneous value $x(t_i)$ for time instant $t_i = 20$ ms. Discuss the result value in terms of time constant of exponential function and frequency of cosine function.
- Is the signal periodic? If so, what is the period?

Exercises

Exercise 01_2: Plotting functions, stem plot

Consider continuous time cosine signal of amplitude $230 \cdot \sqrt{2}$, frequency 50 Hz and initial phase $\pi/6$.

- Use MATLAB to plot 5 periods of the given signal *well enough*. Label your plot carefully, make a title, axes labels, grid.
- Show a stem plot in the same figure with parameterized sample frequency denoted as *fs_stem*. Substitute values 600, 310, 300, 290, 200, 110, 100, 90, 60, 50, 40, 10 Hz consequently for *fs_stem* and observe the results. Try to make conclusion about the sample frequency.
- Determine average value, signal energy, signal power and effective value of the original continuous time cosine signal. Use MATLAB for the computation, where it is suitable.

Help: use `x.^2` for squaring each element of `x`

Exercises

Exercise 01_3: Plotting functions, complex exponentials

Consider discrete time complex signal $x[n] = 3e^{j2\pi \cdot 10 \cdot n \cdot T_s}$ with sample frequency $f_s = 40$ Hz. Imaginary unit $\sqrt{-1}$ is denoted as j .

- Use MATLAB to plot 5 periods in two figures. The first figure will show the given signal in a complex plane. The second one will show the real part of $x[n]$, i.e. $\text{Re}\{x[n]\}$ depending on discrete time. Use *LineStyle* '-o' for both figures.

Help: Use symbol `1i` for imaginary unit in MATLAB.

```
plot(x); %plots imaginary part of x as a function of real part of x
```

- Repeat the same with sample frequency $f_s = 39$ Hz;
- Repeat the same with sample frequency $f_s = 400$ Hz;
- Repeat the same with sample frequency $f_s = 390$ Hz;
- Determine average value, signal energy, signal power and effective value of the signal $x[n]$. Compute for sample frequencies 40, 39 and 400 Hz. Then compare the results with computing these values for signal $x[n] = 3\sqrt{2}\cos(2\pi \cdot 10 \cdot n \cdot T_s)$.